



COMPREHENSION SCHEME OF WORK FOR PRIMARY FIVE TERM ONE

W K	P D	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODs	ACTIVITI ES	L/AIDS	LIFE SKILLS	REF	REM
2	2	Vehicle repair and maintenance	Listening Speaking	Vocabulary Structure	The learner -reads and pronounces vocabulary correctly.	<u>Vocabulary</u> _engine,tyre, steering, wheel, windscreen, driving mirror, boot, seat belt, wiper, head lamp, indicators, spokes, chain, mud guard, carrier, saddle, reflector, breaks, bells, peddle, hand bar <u>Structure</u> Joining sentences using: "has", "have", "must" and "mustn't" <u>Examples</u> 1-You must repair your vehicle. 2-You mustn't drive that car. 3-Okello has bought new tyres for his car. 4-The children have broken the windscreen of Mr. Kasozi's car. <u>Passage</u> Ssenyonga's second hand vehicle Dialogue{kasaad ha repairs Ssali's bicycle}	Brain storming Explanation class discussion	Oral sentence construction Writing exercise	MK text books Printed notes	Fluency Accuracy	MK pupil's Book five pages 10-11	
			Reading	Dialogue	-constructs sentences in full using the vocabulary.		excursion	Spelling words		Confidence		
			writing	Passage	-					appreciation		

3	2	Equipment used in vehicle repair	Listening Speaking Reading writing	Vocabulary Structure Conversation	The learner: -reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary. Acts the conversation	<u>Vocabulary</u> Tool box, spanner, screw driver, pliers, car jack, saw, grease, oil, sand paper, tester, wire, rubber solution <u>Structure</u> " if" and in order to..... <u>Examples</u> 1-Tom used the pump in order to inflate his car tyre. 2-If I want to remove the tyre,I will use a spanner. <u>Conversation</u> A tool Box in the Garage	Brain storming Explanation class discussion	Oral sentence construction Writing exercises Spelling words	MK text books Printed notes Pliers Screw driver Car jack tester	Fluency Accuracy Confidence appreciation	MK pupil's Book five pages 11-12
4	2	Print media	Listening Speaking Reading Writing	Vocabulary Structure Radio programme	The learner: -reads and pronounces	<u>Vocabulary</u> Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article,	Whole Brain storming Explanation class	Oral sentence construction	MK text books Printed notes	Fluency Accuracy Confidence appreciation	MK pupil's Book five page 62

					<p>vocabulary correctly</p> <p>Reads and interprets the radio programme</p> <p>-constructs sentences in full using the vocabulary.</p> <p>-</p>	<p>editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout</p> <p><u>Structures</u> which....., and....because... ... 1-This is the column which was written by john. 2-I like cartoons because they are very interesting</p> <p>Radio programme</p> <p>RADIO SOLO FM 73.3</p>	discussion		<p>Real objects</p> <p>Writing exercises</p> <p>Spelling test</p>			
5	2	Print media	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Vocabulary</p> <p>Structure</p> <p>Classified announcement</p>	<p>The learner:</p> <p>-reads and pronounces vocabulary correctly</p> <p>Reads and interprets the classified announcement</p> <p>-constructs sentences in full using the vocabulary.</p> <p>-</p>	<p><u>Vocabulary</u> Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout</p> <p><u>Structure</u> articles 'a' and 'an' <u>Examples</u> 1- Mupungu is a good columnist. 2-The journalist wrote an interesting article.</p>	<p>Whole Brain storming</p> <p>Explanation</p> <p>class discussion</p> <p>observation</p>	<p>Oral sentence construction</p> <p>Writing exercise</p> <p>Spelling words</p>	<p>MK text books</p> <p>Printed notes</p> <p>Real objects</p>	<p>Fluency</p> <p>Accuracy</p> <p>Confidence</p> <p>appreciation</p>	<p>MK pupil's Book five page 61</p> <p>Collection from newspapers</p>	

						Classified announcement						
6	2	Print media	Listening Speaking Reading Writing	Vocabulary Structure Passage	The learner: -reads and pronounces vocabulary correctly.	<u>vocabulary</u> Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword,	Whole Brain storming explanation class discussion	Oral sentence construction Writing exercise Spelling words	MK text books Printed notes Newspaper Magazines	Fluency accuracy Confidence Appreciation	MK pupil's Book five pages 64-65	
					-constructs sentences in full using the vocabulary. - <u>examples</u> 1- Mupungu wrote a good story because he has the experience. 2-that is the puzzle which I failed. 3-Turn to the sports page, it's about wrestling. Reads and interprets the information	media, brochure, pullout <u>structure</u> usingand....., ,....because..... andabout... <u>passage</u> why newspaper?						

7	2	Travelling	Listening Speaking Reading Writing	Vocabulary Structure Travelling timetable	The learner: -reads and pronounces vocabulary correctly. coach, by -constructs sentences in full using the vocabulary. -Studies and interprets the timetable correctly.	<u>Vocabulary</u> Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by <u>Structure</u> "while" The conductor collected the fare while the taxi was moving <u>Time table for buses</u> Quallicel Bus Park	Whole Brain storming Explanation class discussion	Oral sentence construction Writing exercise Spelling test	MK text books Printed notes Story telling	Fluency Accuracy Confidence appreciation	MK pupil's Book five pages 128-129	

8	2	Travelling	Listening Speaking Reading Writing	Vocabulary Structure Passage	The learner: -reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary. -reads and interprets the poem correctly.	<u>Vocabulary</u> Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by <u>Structure</u> Joining sentences using "prefer.....to..." <u>example</u> 1-I prefer travelling by road to travelling by water. <u>Passage</u> A poem about travelling	Whole Brain storming Explanation class discussion	Oral sentence construction Writing exercise Spelling test	MK text books Printed notes	Fluency Accuracy Confidence appreciation	MK pupil's Book five pages 130-131	lo
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9		Travelling	Listening Speaking Reading Writing	Vocabulary Structure Jumbled sentences Graph showing bus companies	The learner: -reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary -Studies the table and interprets it correctly.	<u>Vocabulary</u> Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by <u>Jumble words</u> Arranging the jumbled words to form sentences <u>example</u> <u>1</u> -the, luggage, the, passenger, found, lost, had, been. -The luggage the passenger lost had been found. <u>graph showing bus companies</u> study the graph and answer the questions in full sentences.	Whole Brain storming explanation class discussion	Oral sentence construction Writing exercise Spelling words	MK text books Printed notes pictures	Fluency Accuracy Confidence appreciation	MK pupil's Book five page 137
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