

COMPREHENSION SCHEME OF WORK FOR PRIMARY FIVE TERM ONE

W K	P D	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODs	ACTIVITI ES	L/AIDS	LIFE SKILLS	REF	REM
2	2	Vehicle repair and maintenanc e	Listening	Vocabulary	-reads and pronounces vocabulary correctly.	Vocabulary engine,tyre, steering, wheel, windscreen, driving mirror, boot, seat belt, wiper, head lamp, indicators, spokes, chain, mud guard, carrier, saddle, reflector, breaks, bells, peddle, hand bar	Brain storming Explanation class discussion	Oral sentence construct ion Writing exercise	MK text books Printed notes	Fluency	MK pupil's Book five pages 10-11	
			Reading	Dialogue	-constructs sentences in full using the vocabulary. -	Structure Joining sentences using: "has", "have", "must" and "mustn't Examples 1-You must repair your vehicle. 2-You mustn't drive that car. 3-Okello has bought new tyres for his car. 4-The children have broken the windscreen of Mr. Kasozi's car. Passage Ssenyonga's second hand vehicle	excursion	Spelling words		Confidence		
						Dialogue{kasaad ha repairs Ssali's bicycle}				appreciation		

3	2	Equipment used in vehicle repair	Listening Speaking Reading writing	Vocabulary Structure Conversation	-reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary. Acts the conversation	Vocabulary Tool box, spanner, screw driver, pliers, car jack, saw, grease, oil, sand paper, tester, wire, rubber solution Structure " if" and in order to Examples 1-Tom used the pump in order to inflate his car tyre. 2-If I want to remove the tyre,I will use a spanner. Conversation A tool Box in the Garage	Brain storming Explanation class discussion	Oral sentence construct ion Writing exercises Spelling words	Printed notes Pliers Screw driver Car jack tester	Accuracy Confidence appreciation	MK pupil's Book five pages 11-12
4	2	Print media	Listening	Vocabulary	The learner:	Vocabulary Cartoon, puzzle, story, news, announcement, advertisement,	Whole Brain storming	Oral sentence construct ion	MK text books	Fluency	MK pupil's Book five page
			Reading Writing	Structure Radio		newspaper, magazine, back page, front page, reporter, article,	Explanation		Printed notes	Confidence	62
				programme	-reads and pronounces					appreciation	

				,								
					vocabulary correctly Reads and interprets the radio programme	editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout	discussion	Writing exercises	Real			
					-constructs sentences in full using the vocabulary. -	Structures which, andbecause 1-This is the column which was written by john. 2-I like cartoons because they are very interesting		Spelling test				
						Radio programme RADIO SOLO FM 73.3						
5	2	Print media	Speaking Reading Writing	Vocabulary Structure Classified announcemen t	-reads and pronounces vocabulary correctly	Vocabulary Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout	Whole Brain storming Explanation class discussion	Oral sentence construct ion Writing exercise	MK text books Printed notes	Accuracy	MK pupil's Book five page 61	
					Reads and interprets the classified announcementconstructs sentences in full using the vocabulary	Structure articles 'a' and 'an' Examples 1- Mupungu is a good columnist. 2-The journalist wrote an interesting article.	observation	Spelling words	Real objects	appreciation	Collecti on from newspa pers	

						Classified announcement						
6	2	Print media	Listening Speaking Reading Writing	Vocabulary Structure Passage	-reads and pronounces vocabulary correctly.	vocabulary Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword,	Whole Brain storming explanation class discussion	Oral sentence construct ion Writing exercise Spelling words	MK text books Printed notes Newspa per Magazin es	Fluency accuracy Confidence Appreciatio n	MK pupil's Book five pages 64-65	
					-constructs sentences in full using the vocabulary examples 1- Mupungu wrote a good story because he has the experience. 2-that is the puzzle which I failed. 3-Turn to the sports page, it's about wrestling. Reads and interprets the information	media, brochure, pullout structure usingand, ,because andabout passage why newspaper?						

7	2	Travelling	Listening Speaking Reading Writing	Structure Travelling timetable	-reads and pronounces vocabulary correctly.	Vocabulary Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi,	Whole Brain storming	Oral sentence construct ion Writing exercise	MK text books Printed notes	Accuracy	MK pupil's Book five pages 128-129
					-constructs sentences in full using the vocabulary. -Studies and interprets the timetable correctly.	Structure "while" The conductor collected the fare while the taxi was moving Time table for buses Quallicel Bus Park	class discussion	Spelling test	Story telling	appreciation	

8	2	Travelling	Listening	Vocabulary	The learner:	Vocabulary	Whole	Oral	MK text	Fluency	MK
							Brain	sentence	books		pupil's
			Carabias			Fthan abant	storming	construct			Book
			Speaking			Further, about, fare, conductor,		ion			five
						ticket, seat, cycle,					pages1
			Reading			speed, fast,					30-131
			iteauiig	Structure		reduce, arrive,					lo
						reach, leave,					
			Writing			departure,				Accuracy	
						destination,					
						luggage,					
					-reads and	passenger, taxi,		Writing			
				Passage	pronounces	coach, by		exercise	Printed		
				1 assage	vocabulary				notes		
					correctly.				110163	Confidence	
					,	<u>Structure</u>					
						Joining sentences					
						using					
						"preferto"					
							Explanation				
						<u>example</u>					
						1-I prefer					
						travelling by road					
						to travelling by					
						water.				appreciation	
								Spelling			
						Passage A		test			
						poem about					
						travelling					
					-constructs		class				
					sentences in full		discussion				
					using the						
					vocabulary.						
					-reads and						
					interprets the						
					poem correctly.						

9	Travelling	Listening	Vocabulary	The learner:	<u>Vocabulary</u>	Whole	Oral	MK text	Fluency	MK
					Further, about,	Brain	sentence	books		pupil's
						storming	construct			Book
		Speaking					ion			five
				-reads and	fare, conductor,				A	page
		Dooding		pronounces	ticket, seat,				Accuracy	137
		Reading	Structure	vocabulary	cycle, speed, fast,	explanation				
				correctly.	reduce, arrive, reach, leave,	class	Writing	Printed		
		Writing		concent.	departure,	Class	exercise	notes		
		· · · · · · · · · · · · · · · · · · ·			destination,		CACICISC	notes	Confidence	
					luggage,					
					passenger, taxi,					
					coach, by	discussion				
			Jumbled							
			sentences						appreciation	
							Spelling	pictures		
							words			
				-constructs	Jumble words					
				sentences in full	Arranging the					
				using the	jumbled words					
			Graph	vocabulary	to form					
			showing bus		sentences					
			companies		<u>example</u>					
					1-the, luggage,					
					the, passenger, found, lost, had,					
					been.					
				-Studies the	-The luggage the					
				table and	passenger lost					
				interprets it	had been found.					
				correctly.						
				correctly.						
					graph showing					
					bus companies					
					study the graph					
					and answer the					
					questions in full					
					sentences.					